



Association des commissions scolaires anglophones du Québec
Quebec English School Boards Association



“QESBA Excellence in Education Awards” sponsored by Global Excel management

The Board of Directors of the Quebec English School Boards Association (QESBA) has created these awards with a view to celebrating the excellence, dedication and innovation demonstrated by teachers, administrators, parents, professionals and school board members at our nine English Boards across Quebec. The students and communities we serve are the beneficiaries of this excellence. The accomplishments of English Public education are worth celebrating, and QESBA hopes that these awards will become a recognized and effective way of doing so. We are very pleased to announce that thanks to the Global Excel grant, we were able to provide a modest donation to the recipients' board for future programs or projects like these.

The Awards

Public School Promotion

Awarded annually to a QESBA-member school board or individual school for a program or campaign that enhances the image and awareness of English Public schooling in Quebec. The winning entry should have had a visible and demonstrable impact on the school and/or school board in which it originated.

Innovation in Teaching or Program Delivery

Awarded annually to an individual teacher, consultant or school administrator or a group of such individuals for the development or implementation of a classroom or after-school program that best exemplifies innovation in teaching or program delivery. The winning entry should include evidence of positive impact on student success. It might recognize achievements in such areas as the arts, addressing students with special needs, technological innovation and drop-out prevention.

Adult Education and Vocational Training

Awarded annually to a school, centre or school board for an exemplary approach, strategy or outreach program in adult and vocational education.

Community Engagement

Awarded annually to a school or school board for exemplary action in supporting parent and/or community involvement.

The 2014 Finalists

PUBLIC SCHOOL PROMOTION

New Frontiers School Board

Submitted by Luisa Benvenuti and Christine Wormald

“Bilingue....c'est cool”

The objective of this campaign was to promote the bilingual program in our schools. The goal was to not only increase our registrations, but to promote the bilingual program offered in our board.

INNOVATION IN TEACHING OR PROGRAM DELIVERY

Riverside School Board

Submitted by Moira Bell

“The Alternate School (TAS)”

Named one of the best Canadian schools by Maclean’s magazine; was awarded a Queen’s Jubilee Medal and has won the Prime Minister’s Award for Teaching Excellence – The ultimate objective of TAS is to have students stay in school and to help put them back onto the road to success.

ADULT EDUCATION AND VOCATION TRAINING

New Frontiers School Board

Submitted by Anita Duwell

“Trades In Motion”

This is a three-day event held in collaboration with Francophone boards that offer over 26 kiosks representing 26 different trades – each kiosk includes a 20-minute hands-on activity for the students. Over 4200 students participated and the objective of this event is to valorize vocational training and provide awareness to students, parents, and the community.

COMMUNITY ENGAGEMENT

Lester B. Pearson School Board

Submitted by Cindy Finn and David Meloche

“FSSTT – The Family and School Support Treatment Team”

The FSSTT was created to provide school-based support and develop therapeutic interventions for students with social-emotional and behavioural difficulties as well as their families. It meets an important community need that is based on the premise that all adults who are part of a child’s life must be involved in understanding the student’s needs and participates in the interventions.

PUBLIC SCHOOL PROMOTION

Sir Wilfrid Laurier School Board

Submitted by: Hugh Cooke

MOBILYS

The MOBILYS Foundation is a non-profit organization whose mission is to mobilize Quebecers so that the success of our youth in school is a collective priority. It uses today’s technology to bring forth actions and projects linked to student retention throughout schools and organizations across the province.

INNOVATION IN TEACHING AND PROGRAM DELIVERY

Central Quebec School Board

Submitted by: Lisa Larente

Ipad Initiative at Holland Elementary for Grade 6 Students

The goal was to seamlessly integrate the I-pads into the daily construction and ensure that our students were using the tool to create, communicate, collaborate and construct knowledge. We believed that this program would increase student engagement and feedback from both students and parents has confirmed this.

English Montreal School Board
Submitted by: Rosa Fuoco

B.A.S.E.: Before and After School Enriched Daycare Program

The program's objective is to enrich the lives of children aged four to twelve by providing them with enriching educational activities set in a relaxed, safe and nurturing environment. The program categorizes its activities into six educational cores: Homework and Snack, Creative Arts, Phys-Ed., Media Awareness, Environmental Consciousness, Specialty Programs.

English Montreal School Board
Submitted by: David Servella and Gisella Scalia (and group)

Cycle I Allongé

This is the only program in the province that offers the Cycle I Secondary two-year program over the period of three years. This adapted program targets the students who have completed grade 6 but are not quite ready to start grade 7. Results have shown significant and lasting benefits.

Eastern Townships School Board
Submitted by: Kandy Mackey

MAC: Multi-Age Class at the Lennoxville Elementary School

In its first year of existence this program is modeled on the California schools (Cardiff Elementary and Aida Harris School) and on the New Manhattan School in New York. The objective is to provide students with a more natural learning environment, based on a child-centered concept that allows for flexibility on the grouping of children according to need, ability, or interest (not just by age).

Eastern Townships School Board
Submitted by: Renalee Gore

Bistro Program

The Bistro Program, when it officially began in 2006 was answering a need in the school. The Bistro was a different way to help students with special needs achieve success, develop both needed academic skills as well as important social skills. Students help plan the meals, cook, advertise and sell tickets to the lunches to both the school and the public.

ADULT EDUCATION AND VOCATIONAL TRAINING

Eastern Townships School Board
Submitted by: Kandy Mackey

LVTC <<VoCamp>> : Lennoxville Vocational Training Camp

VoCamp is a two day sleepover experiential camp for elementary students. The objectives of the camp are: 1) To give young people guidance and to make academic learning more meaningful by experiencing hands on activities and 2) to have students participate in activities that incorporate the programs offered in vocational training.

Lester B. Pearson School Board
Submitted by: Veronique Marin

Connections Program

Connections is an alternative program for 16-18 year old, at-risk students who are transitioning from high school to adult education with the goal of obtaining their high school diploma or prerequisites for vocational training. This is a first of its kind in adult education.

Riverside School Board
Submitted by: Lucie Roy
ACCESS – Student Services Model

ACCESS has developed an effective Student Services model that offers a variety of services that meet the needs of students by helping them develop strategies in dealing with different issues such as: social, academic or financial. Services also steer students in different direction and guide them in finding the resource that most suits their needs.

COMMUNITY ENGAGEMENT

Eastern Townships School Board
Submitted by: Paul Laberge
Volunteer Recognition Awards – ETSB

This an annual event during which the main objective is to celebrate and thank our volunteers. Nominations from all schools are received by the Central Parents Committee and reviewed by a selection committee. The program elevates community links formed by volunteering to a school board wide level, displaying all the help and support that is distributed to the kids.

Eastern Townships School Board
Submitted by: Peter Hamilton
The COLLEGIUM Program (also applies to the Innovation in Teaching and Program Delivery)

This program is innovative in that is is a collaboration among the public youth educational sector (ETSB) with the CEGEP (Champlain College) and University (Bishops) sectors. It is offered to students enrolled in the Pre-Work Training Pathway and aged 18-21 years old. One lasting element are the result of integration into significant institutions on their community.

New Frontiers School Board
Submitted by: Bonnie Mitchell
Community Engagement Initiative

Since 2005, we have been actively pursuing the Community Learning Centre concept of all of our schools and centres. Our objective is to create vibrant community schools that respond to the ever-changing needs of the communities they serve. Our desired outcomes include open dialogue with our community, to seek out the needs of our staffs and students, in order to gain an understanding of the unique culture of our cities and towns

Riverside School Board
Submitted by: Natasha MacDonald
SAINT-LAMBERT CLC

Developed in 2006, the Saint-Lambert CLC began with a clear goal: to become a catalyst for community development and renewal. In the last 8 years, we made this goal a reality, one step at a time. Our partners each bring their own unique talent to our organization, allowing us to broaden our areal of focus and discover new and innovative way to strengthen our community.