



SCHOOL BOARD ELECTIONS
NOVEMBER 2, 2014

ROLE OF AN ELECTED COMMISSIONER

Elected commissioner, an important player in the school board and in the community

- Presents the orientations of the school board to meet the public education needs of the population. An elected commissioner's responsibilities are similar to the responsibilities of a municipal counsellor.

ELECTED COMMISSIONER

- **Represents the people who elected him.**
 - **Listens to the needs expressed.**
 - **Encourages open dialogue.**
 - **Addresses the needs of parents and members of the community.**
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- Is aware of the concerns and problems facing the community and brings them to the attention of the council of commissioners.
 - Represents the citizens and groups or organizations of his ward in presenting their issues to the council of commissioners.

THE CHAIR

The council of commissioners is headed by a chair who is elected by universal suffrage for a four-year term and is assisted by a vice-chair appointed by the council of commissioners. Bill 88 adopted in 2008 broadened the role of the chair. The role of the chair described in the Education Act more accurately reflects that of a school board chair. In addition to being elected by universal suffrage, the chair is the spokesperson for the school board, oversees its smooth operation and ensures that the provisions of the Act, regulations and decisions of the council of commissioners are implemented.

- Ensures that the population is well informed of the decisions, projects, services and orientations of the school board.
- Provides valuable assistance to the people in the community in their dealings with the school board.
- Ensures the quality of the educational services provided by schools, vocational training and adult education centres.
- Oversees equitable sharing of resources to ensure equal opportunities for all students.

- **Ensures the quality of the educational services provided by schools, vocational training and adult education centres.**
- Represents the school board within the socioeconomic community of his ward and contributes to its development.
- Oversees the smooth operation of the schools and centres by making appropriate decisions concerning the human, material and financial resources required to carry out their mission.
- Creates ties with partners to develop projects with various players from the social, cultural and economic communities.
- Is involved in decision making concerning a variety of political, educational and administrative issues, as well as the strategic plan of the school board.
- Contributes to promoting the public education system of Québec within the community.

- Reports to the population on the actions taken to ensure student success and quality educational services.
 - Is accountable to the people in the community.
 - Uses research to advance ideas and to find ways of improving educational services provided to students.
 - Uses all available means, including social and local media, to better communicate and discuss with the citizens of his ward.
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- **Ensures equitable sharing of resources to ensure equal opportunities for all students.**

The greater the involvement by the population in the life of the school, the more the decisions and actions by school boards will be representative of its educational interests.

For more information:

[Website address to come](#)